

Comparative Studies 5626

Intersectional Approaches to Global Economies, Economics

Professor: To be Determined

In this interdisciplinary course students will engage theoretical concepts and intellectual debates surrounding international global development over the past century. In particular, students will be analyze and come to understand the power of economic processes, the structures that support them, and the various actors that constitute and enliven those structures. Whether they are individuals exercising the power of the pocketbook, communities creating novel systems for exchange and survival, state structures, or international organizations, students in this class will be challenged to identify and comprehend their complex interactions and the ways in which these sources of power co-produce and shape one another. Students in this class will ask:

Course Aspirations:

This course is designed to provide you the conceptual tools, and theoretical background to contribute to the formation of knowledge about international political economies and their interrelation. Upon completion of this course, students should be able to answer the following questions:

- Why do economic and political structures transform over time in the ways they do?
- Who, what, and which systems of material/social relation benefit from these changes?
- What have been points of major shifts in global political economies?
- Who, what, and which systems of material/social relation are degraded by these shifts?
- How shall we understand power, its sources and its flows in these structures?

REQUIRED COURSE READINGS

Selected articles and other materials will be posted on Carmen and/or available for purchase at SBX:

Marx, Karl. 1887. Excerpts. *Capital: A Critique of Political Economy, Volume I. Book One: The Process of Production of Capital*. From <http://www.marxists.org/archive/marx/works/1867-c1/> Accessed on Tuesday, August 23, 2011.

Marx, Karl. 1852. Excerpts from I & VII. *The Eighteenth Brumaire of Louis Bonaparte*. From: <http://www.marxists.org/archive/marx/works/1852/18th-brumaire/ch01.htm> Accessed on Tuesday, August 23, 2011.

Selections from: Weber, Max. 2005 [1924]. *The Evolution of the Capitalist Spirit*, in M.

Edelman & A. Haugerud (eds.) *The Anthropology of Development and Globalization: From Classical Political Economy To Contemporary Neo-Liberalism*. Malden, MA, Oxford, UK & Victoria, Australia: Blackwell. 95-104.

Foucault, Michel. "Governmentality," in G. Burchell, C. Gordon & P. Miller. Chicago: The University of Chicago Press, 1991, pp. 87-104

Li, T.M., *The Will to Improve. The Will to Govern: Governmentality, Development and the Practice of Politics*, Durham & London: Duke University Press, 2007, pp 1-26 + Notes.

Kiely, Ray, *The New Political Economy of Development: Globalization, Imperialism, Hegemony*, Palgrave Press, 2007

Soederberg, Susanne, *Global Governance in Question*, Pluto Press, 2006

Stiglitz, Joseph, *Globalization and its Discontents*, Knopf Press, 2001

Bracking, Sarah, *Money and Power: great predators in the political economy of Development*, Pluto Press, 2009

Kapoor, Ilan Kapoor, *The Postcolonial Politics of Development*. New York and London: Routledge, 2008

Shiva, Vandana *Water Wars: Privatization, Pollution, and Profit*, South End Press, Cambridge Mass; 2002

COURSE REQUIREMENTS

- Class attendance and participation. As you might expect, the fact that we meet only twice per week makes it imperative that you attend *all* class meetings. We will be covering a lot of material and attempting to engage it as fully as possible, therefore your committed participation is crucial. Active participation will constitute 10% of your final grade.
- Response Papers. Each of you will be required to write three (3) response papers during the quarter, based on the readings. These 2-4 page responses will represent your creative/critical engagements with the material. You may decide to take up a particular issue, contest an author's argument or position, offer critical analyses, or reflect a kind of mini literature review of materials related to that week's readings that may not be on the syllabus. Each response paper will be worth 10% of your grade. Three papers means 30% of your grade. Please email these to me as you complete them. The only requirement is that *all three* must be turned in no later than *****.
- Seminar leadership. Each student will be responsible for coordinating and leading two of our course seminars. This will include providing a mini-synopsis, posing questions for

and facilitating discussion, and guiding our engagement with the material. The seminar leadership will constitute 20% of your final grade (10% per facilitation).

- Case Study Journal. Finally, each student will keep a “Case Study Journal” throughout the quarter, selecting a specific International Development Case Study about which to write. The idea here is that you will choose a particular ‘real’ case to reflect upon. This does not necessarily have to be a case related to the nation of your origin (and indeed, you are encouraged, though not required, to look beyond your own lives for exemplary ‘objects of analysis’). The journal should take account of your chosen site through the various theoretical lenses and perspectives we’ll engage in class. The journal can take any form you choose, but it should offer critical reflection alongside creativity. You may integrate narrative, images, essays, journal entries, creative writing, poetry, news coverage, media, found objects, and/or other materials into your journal. You will give a short oral presentation about your journal on our final day of class. The Case Study journal is worth 40% of your grade and will be due **March 9th**. *No late assignments will be accepted.*
- For a peak into some interesting journal work taken on under the auspices of the *1000 Journals Project*, have a look here:
<http://www.1000journals.com/index.php?view=Journals%2FIndex>

HOW YOU WILL BE GRADED:

<i>Assignment</i>	<i>Percentage Value</i>
Class Attendance/Participation	10%
Response paper #1	10%
Response paper #2	10%
Response paper #3	10%
Seminar Leadership	20%
Trauma Journal	40%
Total	100%

Grading scale:

- 91-100%=A- to A
- 81-90% =B- to B+
- 71-80% =C- to C+
- 60-70%=D- to D+
- 0-59%= No Pass

LEARNING ACCOMMODATIONS:

If you need an accommodation based on the impact of a disability, please contact me to arrange an appointment as soon as possible. At the appointment we can discuss the course format, anticipate your needs and explore potential accommodations. I rely on the Office For Disability Services to assist me in verifying the need for accommodations and

in developing appropriate strategies. If you have not previously contacted the Office For Disability Services, I encourage you to do so as early in the quarter as possible.